COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

District #	District Name:

METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	
	% students who scored proficient on the 8th grade ELA ISAT	
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	
	% students who scored proficient on the 6th grade ELA ISAT	
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	
	% students who scored "proficient" on the Grade 1 Spring IRI	
	% students who scored "proficient" on the Grade 2 Spring IRI	
	% students who scored "proficient" on the Grade 3 Spring IRI	
NOTES:		

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)					Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	#DIV/0!		#DIV/0!		#DIV/0!	
	% students participating in one or more advanced opportunities					Not Required	
	% CTE track HS students graduating with an industry-recognized certification					Not Required	
	% CTE track HS students who passed the CTE-recognized workplace readiness exam					Not Required	

NOTES:

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate					
	% of students with learning plan created and reviewed in 8th grade	8th grade		8th grade		
	% of learning plans reviewed annual by grade level	9th grade		9th grade		
		10th grade		10th grade		
		11th grade		11th grade		
		12th grade		12th grade		
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	#DIV/0!		#DIV/0!		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	#DIV/0!		#DIV/0!		

NOTES:

COMBINED DISTRICT PLAN (2019-2020)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
NOTES:		

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
NOTES:		